# Informal Focus Group – New Brunswick - on Healthy School Planner Foundational Module

(February 19 2019)

* 1. Number of questions – Too many? Too few?

Too many questions, less words, more clarity, and reduce the literacy level.

* 1. If too many, which questions could we eliminate?

Eliminate any question not essential to the intended outcome. Keep only user-friendly questions that are relatable to a diverse planning team.

* 1. Time to complete – what is feasible?

Currently it takes much too long to complete; 30-45 min would be feasible.

* 1. Look and feel of the online module – changes needed?

Opening the module and seeing there are 42 pages is daunting. Delete or revise questions requiring definition pop-ups, reduce complexity. Less is more user-friendly.

* 1. We have recommended the module be completed by a team – teachers, administrators, students, parents, school staff – is this feasible?

Good idea, often not feasible due to, e.g., literacy level, unfamiliar language or concepts, complexity of questions, scheduling meetings, multiple sessions to complete. It’s difficult to engage people in decision-making, when CAR needs are still undeveloped. The presence of a participant informed on HSP aids the completion of any module.